

	French	Spanish
Phonics		
Year 7 Module 1	Mon temps libre Opinion phrases, time phrases, faire/jouer, je suis allé(e)	Mi familia Tener, ser, adjective agreement, conjunctions intensifiers, possessive adjectives.
Year 7 Module 2	Mon collège Étudier (je/tu), adjective agreement, conjunctions, intensifiers, -er verbs present tense	De vacaciones Opinion phrases, time phrases, past tense, past tense with ir, comparative.
Year 8 Module 1	Mes vacances Opinion phrases, comparative, time phrases, past tense with aller, past tense with passer, regular past tense.	Mi insti Tener, adjective agreement, intensifiers, conjunctions, present tense.
Year 8 Module 2	Ma famille Avoir, être, adjective agreement, conjunctions, intensifiers, possessive adjectives	Mi tiempo libre Opinion phrases, time phrases, hacer/jugar, past tense with ir, past tense, comparative.

Key information

- Starters for MODULE ONE are all PHONIC related.
- The starters for the following modules are PREVIOUS CONTENT (mix of previous lessons, previous modules) and PHONIC related.
- Formative/summative assessment will be done at the end of the module (beginning from module 1) and will test the current knowledge, along with knowledge from previous modules. This will continue across year 7&8. The yellow book will contain the end of unit assessments and the 2 formative homeworks for each topic.
- This allows for the forgetting process to occur and therefore retrieval to be practiced. It will also allow for comparison between testing immediately following teaching and after the forgetting gap.

How our SOW has been designed.

- This SOW is designed to harness the learning science behind retrieval practice and spaced practice. We have introduced retrieval practice through each of the following bases
 - SOW structure - grammar and structures are taught successively across two modules to embed learning and increase retrieval strength.
 - Starters - these are independent to the lesson and test prior knowledge of content and grammar from previous topics.
 - Formative and summative assessment - structured to test all prior knowledge rather than just the knowledge that has just been learnt. As outlined on the previous slide.
 - Homeworks - previously taught content. Doesn't test current learning.
 - Phonics focus activities - These always draw a focus back to phonics. It is important that we always maintain a focus on sound.

MÓDULO CERO - PHONICS (Year 7 & 8)

TITLE	CONTENT AND SKILLS
Phonics introduction	Phonics grid with actions Definitions of key terms Practice with vocabulary of choice (no specifics defined) Pronunciation

In each of the lessons for the 4 modules across year 7 & 8, there must be ONE phonic activity in each section which pulls back to our work with the phonics grid and pronunciation, in addition to the starter.

MÓDULO UNO - Mi familia (Year 7)

TITLE	CONTENT	GRAMMAR/SKILLS	
¿Cuántas personas hay en tu familia?	Family members	se llama(n), masculine/plural nouns.	
La personalidad	Personality	Adjective agreement, conjunctions, possessive adjectives, ser - soy, es, son	
Como me veo	Body descriptions, numbers	Ser - soy, es, somos, son, quantifiers, recap of possessive adjectives and adjective agreement.	
¿Cómo eres?	Hair and eye description (age)	Tener - tengo, tienes and tiene and ser recap, adjective agreement recap	
¿Te llevas bien con tu familia?	Relationship phrases, reasons with personality	Recap of intensifiers, opinion, negatives (no)	
Non essentials - <u>Grammar</u> - To be taught <u>only</u> if grammar above has been covered fully.			Staff to create MODULE ONE is WR
<ul style="list-style-type: none"> - Comparative - Superlative - Tener and ser in full 			
Non essentials - <u>Content</u> - To be taught <u>only</u> if content above has been covered fully.			
<ul style="list-style-type: none"> - Pets - Jobs of family members 			

MÓDULO DOS - De Vacaciones (Year 7)

TITLE	CONTENT	GRAMMAR/SKILLS	
¿Con quién te gusta ir de vacaciones?	Who they like/don't going on holiday with more and why.	Opinion phrases, adjectives, comparative.	
¿Dónde hace sol?	Weathers in different countries	Adverbs of time, hace with weather.	
¿Cómo fuiste de vacaciones?	Past tense and transport	Past tense with ir, comparative	
¿Dónde te alojaste?	Past tense and accommodation.	Past tense with alojarse, había and no había.	
¿Cómo fue?	Holiday activities and bringing it all together with adjectives	Past tense, Fue + adjective.	
Non essentials - Grammar - To be taught <u>only</u> if grammar above has been covered fully. <ul style="list-style-type: none"> - Superlative (lo mejor fue cuando, el peor fue cuando) - Ni, ni + tampoco 			
Non essentials - Content - To be taught <u>only</u> if content above has been covered fully. <ul style="list-style-type: none"> - Disaster holiday 			

Staff to
create
**MODULE
TWO** is JD

MÓDULO TRES- Mi insti (Year 8)

TITLE	CONTENT	GRAMMAR/SKILLS	
¿Qué estudias?	Subjects, opinions	Adjective agreement, me gusta(n) etc	
¿Te llevas bien con tus profes?	Relationship phrases, reasons with personality	Adjective agreement, conjunctions, recap of intensifiers	
¿Qué llevas en tu insti?	Uniform, opinion	Adjective agreement, AR verbs with LLEVAR	
¿Qué haces durante el recreo?	Activities, opinion	AR verbs and opinion	
¿A qué hora tienes el español?	Recap of subjects, time	Recap of tener, numbers	
Non essentials - <u>Grammar</u> - To be taught <u>only</u> if grammar above has been covered fully.			Staff to create MODULE THREE is BC
<ul style="list-style-type: none"> - Comparative - Superlative 			
Non essentials - <u>Content</u> - To be taught <u>only</u> if content above has been covered fully.			
<ul style="list-style-type: none"> - Hay/no hay + facilities - School rules 			

MÓDULO CUATRO - Mi Tiempo Libre (Year 8)

TITLE	CONTENT	GRAMMAR/SKILLS
¿Qué te gusta hacer en tu tiempo libre?	Likes and hobbies	Opinion phrases, hobbies, comparative
¿Qué haces cuando hace sol?	Which hobbies you do/don't do in different weather.	Adverbs of time, hace with weather.
¿Qué deportes haces?	Sports and why.	Hacer/Jugar in present tense.
¿Adónde fuiste ayer?	Places in the town	Past tense with ir, past adverbs of time.
¿Qué haces para pasar el rato?	Bringing it all together.	Using two tenses together (past tense and present)

Staff to
create
**MODULE
FOUR** is AS

Non essentials grammar - To be taught only if grammar above has been covered fully.

- Ni, ni, tampoco
- Verbal phrases to replace adjectives (e.g me aburre)

Non essentials content - To be taught only if content above has been covered fully.

- TV/Films
- Music and books