

MODULE ONE - Mi vida

TITLE	CONTENT	GRAMMAR/SKILLS	FORMATIVE ASSESSMENT	
¿Cómo te llamas?	Greetings, saying your name, asking someone's name, how are you and replies, where they live with cities.	Spelling and pronunciation.	Role play in pairs and recorded.	WR
¿Cómo se dice?	Phonics, spelling	Spelling and pronunciation	Spelling grid with phonic sounds.	JC
¿Qué piensas?	Target language with opinions and justifications	TL bubbles Me gusta/no me gusta Porque + selected adjectives (see core vocab list)	Translation into Spanish.	BC
¿Cuántos años tienes?	Numbers and tener	Tener and numbers up to 100.	Listening where ages are read out in full sentences.	AS
¿Cómo se escribe?	Alphabet and the spelling bee	Spelling aloud	Spelling bee in class and house competition	WR
Integrated transcription	Text which drip feeds vocabulary in from the family topic.	- inferring meaning - extended text - classroom talk	All 4 skills assessed within the lesson content with an unknown text.	JC
END OF TOPIC TEST	Revision of all content Mind map	Revision of all grammar	Written piece on themselves and their likes and dislikes.	BC

MODULE TWO - Mi familia

TITLE	CONTENT	GRAMMAR/SKILLS	FORMATIVE ASSESSMENT	
¿Cuántas personas hay en tu familia?	Family members with (que) se llama/an	Indefinite article - UN/UNA Possessive adjectives - my, your, his/hers	Reading text with questions in Spanish.	AS
¿Cómo eres?	Physical descriptions - hair and eye colour and body descriptions	Using tener in all forms Adjective agreement Ser in full	Translation grid	WR
La familia fea	Working with an unknown text	Understanding from context and deciphering unfamiliar words.	La familia fea family tree	JC
¿Qué tipo de personas eres?	Personality of all family members and yourself	Intensifiers Comparatives	Listening with activities from the book.	BC
¿Te llevas bien con tu familia?	Family relationship phrases	Extended sentences with high average sentence length. Negative - NO/NUNCA		AS
END OF TOPIC TEST	Revision of all content Mind map	Revision of all grammar	Written piece on their family, including all content from above as bullet points.	AS

MODULE THREE - Mi instituto

TITLE	CONTENT	GRAMMAR/SKILLS	FORMATIVE ASSESSMENT	
¿Qué estudias?	School subjects	Conjugation of AR verbs with ESTUDIAR	-AR verb test	BC
¿Te gusta el español?	Opinions (advanced) with advanced justifications	New opinion phrases (gusta/an) Superlative - el más....	Spoken work in pairs on school. Interview style.	JC
¿Qué haces en el recreo?	Social and in class activities.	AR verb conjugation Time phrases	Reading comprehension.	AS
¿Qué llevas en el colegio?	School uniform and reasons for and against	Photo description vocabulary Extended reasons	Photo description with the teacher	BC
¿A qué hora tienes...?	Time and timetable	Time phrases (in the morning, after break, in the first lesson)	Fill in a timetable from a listening track.	WR
END OF TOPIC TEST	Revision of all content Mind map	Revision of all grammar	Written piece on their school, including all content from above as bullet points.	JC

SPEAKING SKILL MODULE (THROUGHOUT THE YEAR - ONCE EVERY 2 WEEKS)

TITLE	CONTENT	GRAMMAR/SKILLS	FORMATIVE ASSESSMENT	
¿Qué hay en tu ciudad?	Places in the town	Hay/no hay Opinions	Reading comprehension	WR
¿Dónde está la piscina?	Directions and asking where places are.	Speaking practice - role plays	Recorded role play in pairs	BC
¿Qué quieres?	Ordering food in a restaurant	Quiero Common phrases for real life situations	TV studio recorded café/restaurant scene	JC
Quisiera reservar...	Booking a hotel room	Common and recognising question words Common phrases for real life situations	Listening comprehension	AS
END OF YEAR TEST	Revision of all content taught	Revision of all grammar taught	SUMMATIVE ASSESSMENT	