

MODULE ONE - ¡Desconéctate!  
Theme: Local area, holiday and travel (2)

TITLE	CONTENT	GRAMMAR	FORMATIVE ASSESSMENT
¿Qué haces en verano?	Saying what you do in summer	Using the present tense	Listening (in book)
¿Cómo prefieres pasar las vacaciones?	Talking about holiday preferences	Verbs of opinion for all pronouns	Translations (in book)
¡Destino Barcelona!	Saying what you did on holiday	Preterite	Grammar gap fill
¿Cómo era?	Describing where you stayed	Imperfect tense, describing in the past with opinion, comparative and superlative.	80-90 word writing
Quisiera reservar...	Reserving a room in a hotel Describing and dealing with problems	Formal verbs with <i>usted</i> , big numbers Using questions to form answers	Speaking role play with the teacher
Mis vacaciones desastrosas	Problems on holiday Positive and negative opinions	Using 4 tenses (PRE, PR, IMP, FUT) Describing a photo	80-90 word writing
End of topic test	Revision of all content	Revision of all grammar	End of module tests; reading, writing, listening and speaking (assessment pack)

MODULE TWO: Mi vida en el insti  
Theme: School

<b>TITLE</b>	<b>CONTENT</b>	<b>GRAMMAR</b>	<b>FORMATIVE ASSESSMENT</b>	
<b>Punto de partida</b>	Giving opinions about school subjects Describing school facilities School uniform Describing the school day	Opinion verbs Adjective agreement	Flipped learning homework	AS
<b>¿Qué tal los estudios?</b>	Talking about subjects and teachers	Comparatives Superlatives Justified opinions	80-90 word writing	AS
<b>Mi nuevo insti</b>	Describing your school	Complex negatives	Translation into Spanish	AS
<b>¡Está prohibido!</b>	Talking about school rules and problems	Using phrases with the infinitive	Listening from book p37	AS
<b>¡Destino Zaragoza!</b>	Talking about plans for a school exchange	Near future Asking and answering questions	Roleplay recorded in pairs	AS
<b>Mis clubs y mis éxitos</b>	Talking about activities and achievements	Direct object pronouns Desde have + present	Translation into Spanish p 41	AS
<b>End of topic test</b>	Revision of all content	Revision of all grammar	End of module tests; reading, writing, listening and speaking (assessment pack)	

MODULE three - Mi gente  
Theme: Identity and culture

<b>TITLE</b>	<b>CONTENT</b>	<b>GRAMMAR</b>	<b>FORMATIVE ASSESSMENT</b>
<b>Punto de partida</b>	Talking about socialising and family Describing people	Present tense recap Adjective agreement	Photocard
<b>Mis aplicaciones favoritas</b>	Talking about social networks	Using infinitives with para Extending responses by referring to others	Translation
<b>¿Qué estás haciendo?</b>	Making arrangements	Present continuous	Roleplay with teacher
<b>Leer es un placer</b>	Talking about reading preferences	Expanding sentences using conjunctions	Reading comprehension
<b>Relaciones</b>	Talking about friends and family	Using a range of relationship verbs using present and past	Grammar gap fill
<b>End of topic test</b>	Revision of all content	Revision of all grammar	End of module tests; reading, writing, listening and speaking (assessment pack)

MODULE four- Mis intereses e influencias  
Theme: Identity and culture

TITLE	CONTENT	GRAMMAR	FORMATIVE ASSESSMENT	
<b>Punto de partida</b>	Talking about freetime activities Talking about TV and films	Stem changing verbs Adjectives of nationality	Flipped learning homework	JC
<b>¿Qué sueles hacer?</b>	Talking about what you usually do	Soler	Reading p77	JC
<b>¡Fanático del deporte!</b>	Talking about sports	Imperfect Listening for different tenses	Listening ex4 p79	JC
<b>#TemasdelMomento</b>	Talking about what's trending	Perfect tense	Grammar gap fill	JC
<b>En directo</b>	Discussing different types of entertainment	Using algunos, ciertos, otros, muchos, demasiados, todos	Translation into Spanish p83	JC
<b>Modelos a seguir</b>	Talking about who inspires you	Using a range of past tenses Using dates	80-90 word writing	JC
<b>End of topic test</b>	Revision of all content	Revision of all grammar	End of module tests; reading, writing, listening and speaking (assessment pack)	

MODULE FIVE - Ciudades  
Theme: Local area, holiday and travel: identity and culture

TITLE	CONTENT	GRAMMAR	FORMATIVE ASSESSMENT	
<b>Punto de partida</b>	Talking about places in a town Asking for and understanding directions Talking about shops and souvenirs	Hay/ no hay	Roleplay with teacher	JC
<b>¿Cómo es tu zona?</b>	Describing the features of a region	Using se puede Asking and responding to questions	Paired translation	JC
<b>¿Qué haremos mañana?</b>	Planning what to do	Future tense	Listening (activity in book)	AS
<b>De compras</b>	Shopping for clothes and presents	Demonstrative adjectives	Grammar gap fill	AS
<b>Los pros y contras de la ciudad</b>	Talking about problems in a town	Conditional	130-150 word writing	AS
<b>¡Destino Arequipa!</b>	Describing a visit in the past	Using six different tenses together Recognising and using idioms	Gapped translation	AS
<b>End of topic test</b>	Revision of all content	Revision of all grammar	End of module tests; reading, writing, listening and speaking (assessment	

MODULE SIX - De costumbre  
Theme: Identity and culture  
THIS TOPIC WILL BE TAUGHT VIA A BOOKLET TO BE COMPLETED DURING A HALF TERM

TITLE	CONTENT	GRAMMAR	FORMATIVE ASSESSMENT
<b>Punto de partida</b>	Describing meal times Talking about daily routine Talking about illnesses and injuries Asking for help at the pharmacy	Reflexive verbs	
<b>Sabores del mundo</b>	Talking about typical foods	Passive	
<b>¡De fiesta!</b>	Comparing different festivals	Avoiding the passive Question words	
<b>Un día especial</b>	Describing a special day	Reflexive verbs in the preterite	
<b>¡A comer!</b>	Ordering in a restaurant	Absolute superlatives	
<b>El festival de música</b>	Talking about a music festival	Expressions followed by the infinitive	
<b>End of topic test</b>	Revision of all content	Revision of all grammar	End of module tests; reading, writing, listening and speaking (assessment pack)