

MODULE ONE - Qui suis-je?  
Theme: Identity and culture (1)

TITLE	CONTENT	GRAMMAR	FORMATIVE ASSESSMENT
<b>Point de départ 1</b>	Revising family and describing people More complex description	Adjective agreement Present tense	Translation sentences using family members and description in present tense.
<b>Point de départ 2</b>	Places in the town Prepositions and time phrases	Prepositions and À + LE etc The verb aller	Fill in the gaps for DU/DE LA/DES AND AU/A LA/AUX.
<b>A comme amitié</b>	What makes a good friend	Irregular verbs present tense Relative pronoun QUI	Talking about their best friend - recorded in pairs after being prepared.
<b>C'est de famille</b>	Talking about family relationships	Reflexive verbs for all persons Emphatic pronouns	Mini writing - describe 2 family members (male & female) and your relationship.
<b>On va voir un spectacle?</b>	Making arrangements Using the near future tense	The near future tense	Speaking role play with the teacher on the topic of town and making arrangements.
<b>Quelle soirée!</b>	Describing a night out with friends	Using the perfect tense	Perfect tense grammar test
<b>Il était une fois</b>	Describing yourself as a child	Using the imperfect tense	Listening - what they were like before and what they are like now.
<b>La personne que j'admire</b>	Discussing role models	Noticing differences between 3 tenses.	Reading assessment from the book EX 2&5 P20 with added comprehension Qs.
<b>End of topic test</b>	Revision of all content	Revision of all grammar	End of module listening (assessment pack) End of module reading (assessment pack)

MODULE TWO - Les temps des loisirs  
Theme: Identity and culture (1)

<b>TITLE</b>	<b>CONTENT</b>	<b>GRAMMAR</b>	<b>FORMATIVE ASSESSMENT</b>
<b>Point de départ 1</b>	Revising sports and music	Using JOUER, FAIRE and ÉCOUTER	Vocab test of sports and instruments and reading EX6 P30
<b>Point de départ 2</b>	Revising film, technology and TV	Using present tense verbs and opinion phrases.	Translation sentences with opinions of film, TV and technology.
<b>Tu es plutôt foot, tennis ou basket?</b>	Talking about sports and describing why you do them.	Depuis + present tense	Listening EX1, P34.
<b>Ma vie d'internaute</b>	Talking about what you do online with reasons and opinions.	Comparatives Relative pronoun QUE	Mini writing about what you do online.
<b>La lecture</b>	Types of books and reading Recapping the imperfect tense	Recap of imperfect tense	Listening - EX5, P39.
<b>Mes émissions préférées</b>	Talking about what you watch on TV with time phrases.	Direct object pronouns	Reading comprehension - EX3&5, P41
<b>Zoom sur le cinéma</b>	Talking about actors and films	Superlatives	Translation grid with gaps for superlative check.
<b>End of topic test</b>	Revision of all content	Revision of all grammar	End of module writing (free time) End of module listening (assessment pack)

MODULE THREE - Jours ordinaires, jours de fête (done as a half term booklet)

Theme: Identity and culture (1)

TITLE	CONTENT	GRAMMAR	FORMATIVE ASSESSMENT
<b>Point de départ 1</b>	Types of foods and quantities	Partitive article with foods	Done as a half term booklet (October) and recap of key grammar points and assessments will be done for all 4 skill areas on their return to school to ensure all content has been well learned.
<b>Point de départ 2</b>	Shopping for clothes	Direct object pronoun recap Adjective agreement recap	
<b>C'est bientôt dimanche?</b>	Describing your daily life and what you must do	Using modal verbs - pouvoir/devoir	
<b>Regarde ce que je mange</b>	Talking about food for special occasions, understanding texts	Using EN	
<b>On peut se tutoyer?</b>	Difference between TU and VOUS	Forming questions with TU/VOUS	
<b>Félicitations</b>	Talking about key celebrations such as Easter and Christmas	Venir de + INF	
<b>C'est la fête</b>	Talking about festivals in France and their traditions - Bastille day etc		
<b>End of topic test</b>	Revision of all content	Revision of all grammar Assessments in all 4 areas.	

MODULE FOUR - De la ville à la campagne  
Theme: Local area, holiday and travel (2)

<b>TITLE</b>	<b>CONTENT</b>	<b>GRAMMAR</b>	<b>FORMATIVE ASSESSMENT</b>
<b>Point de départ 1</b>	Describing where you live and weather	How to say "in" On peut + infinitive	Gap fill translation sheet and mini writing
<b>Point de départ 2</b>	Asking for directions and responding (Content will be taught via vocabulary test)	Asking and answering questions Imperative (not being taught)	Role play with the teacher
<b>Ma région est top!</b>	Giving extra details on a region	Using Y (higher structure)	Reading assessment on a region of France and translation of a paragraph.
<b>Ville de rêve ou ville de cauchemar?</b>	Giving positive and negative details about your region.	Using negatives	The full lesson of integrated transcription - Pupils will do a writing based on what they have learnt.
<b>C'est pour un renseignement</b>	Saying what you want to do in the town and why	Positive/negative phrases	Narrow listening - what do they want to do and why?
<b>Il fera beau demain</b>	Activities in the future tense	Future tense conjugation	Grammar book pages on future tense.
<b>En pleine action!</b>	Community projects with past, present and future tenses	Recap of past tense with avoir 3 tenses in a sentence	Translation in 3 tenses to do with community projects
<b>End of topic test</b>	Revision of all content	Revision of all grammar	End of module reading (assessment pack) End of module speaking (photocard)

MODULE FIVE - Le grand large...  
Theme: Local area, holiday and travel (2)

TITLE	CONTENT	GRAMMAR	FORMATIVE ASSESSMENT
<b>Point de départ 1 &amp; 2</b>	Talking about countries and what you do/did and will do on holiday	Using 3 tenses - Past, present and future.	Parallel translation which uses all 3 tenses to describe holidays.
<b>Des vacances de rêve</b>	Talking about dream holidays	Conditional tense	Reading comprehension with questions in French to answer in French.
<b>Les hôtels, mode d'emploi...</b>	Booking a hotel room	Recap of reflexives (in the perfect tense)	Role play with the teacher about booking a hotel room
<b>Bon appétit</b>	Ordering food in a restaurant	En + present participle	Listening activity on what people order and why.
<b>En route</b>	Talking about how people travel and why.	Recap of conditional tense - If I had a lot of money I would travel... Avant de + INF	Reading gap fill EX7, P107 and translation of one of the paragraphs
<b>On négocie au souk</b>	Buying souvenirs	Understanding texts and dialogues.	Listening on what people buy
<b>C'était catastrophique!</b>	Describing a disaster holiday	Pluperfect tense Recap of AVANT DE + INF	Written piece on a disaster holiday and what happened.
<b>End of topic test</b>	Revision of all content	Revision of all grammar	End of module reading (assessment pack) End of module conversation with teacher

MODULE SIX - Au collège

Theme: School (3)

<b>TITLE</b>	<b>CONTENT</b>	<b>GRAMMAR</b>	<b>FORMATIVE ASSESSMENT</b>
<b>Point de départ 1</b>	School subjects, opinion and timetable	Opinion phrase recap Time and time phrases	Translation - Fre-Eng
<b>Mon bahut</b>	Talking about what there is/isn't at your school and the makeup of the school	Recap of comparatives and superlatives	Conversation questions - prepared and recorded in pairs - EX1, P122
<b>L'école chez nous, l'école chez vous</b>	Comparing schools in France and the UK	Understanding texts in the present tense	Reading comprehension about the differences in school systems
<b>Liberté, égalité, fraternité?</b>	Discussing school rules with modals and infinitives	Modal verbs, il faut and il est interdit de...	Translation - EX7, P127
<b>Vive la scolarité!</b>	Talking about getting the best out of school.	Understanding imperatives Forming the simple future.	Listening activities about what you should do to be the best at school
<b>En échange</b>	Talking about a school exchange	Using ON and 3 tenses	Writing piece about school - 80-90/130-150 to include all bullets.
<b>End of topic test</b>	Revision of all content	Revision of all grammar	End of module reading (assessment pack) End of module listening (assessment pack)

MODULE SEVEN - Bon travail!  
Theme: Future aspirations, study and work (4)

TITLE	CONTENT	GRAMMAR	FORMATIVE ASSESSMENT
<b>Point de départ 1</b>	Types of jobs and opinions	Masculine and feminine versions of the same job	Listening activities.
<b>Quelle orientation t'attire?</b>	Talking about career choices	Mieux/pire Le mieux/Le pire	Reading comprehension
<b>Il faut que je fasse ça!</b>	Plans for the future, not necessarily to do with work - hopes and dreams	Perfect infinitives Subjunctive after certain phrases	Mini writing about your future plans after school
<b>Les langues sont un atout!</b>	Why you should study languages and reasons for that	Adverbs (not necessarily how to form) Recap of present participle	Parallel translation with gaps for key vocabulary on this topic
<b>Je voudrais postuler</b>	Applying for a job and writing a letter of application	Direct object pronouns in the perfect tense	Writing a formal letter
<b>Mon boulot dans le tourisme</b>	Understanding case studies and large texts	Si clauses with PRESENT + FUTURE Verbs followed by à or de	Conversation questions in pairs or with teacher
<b>End of topic test</b>	Revision of all content	Revision of all grammar	End of module reading (assessment pack) End of module listening (assessment pack)

MODULE EIGHT - Un oeil sur le monde  
Theme: International and global dimension (5)

TITLE	CONTENT	GRAMMAR	FORMATIVE ASSESSMENT
<b>Point de départ 1</b>	Talking about what makes you tick	Key vocabulary understanding	Reading comprehensions
<b>Notre planète</b>	Discussing problems facing the world	Understanding word families and connections between words	Translation Fre-Eng
<b>Protéger l'environnement</b>	What you should/what you do to protect the environment	Pouvoir and devoir in the conditional tense	Mini writing about what they do to help the environment and why it is important.
<b>D'où vient ton tee-shirt?</b>	Ethical shopping	Passive (if applicable) Understanding large texts	Listening comprehension questions
<b>Je suis solidaire</b>	Discussing volunteering you've done/will do/would like to do and why.	Recapping tenses needed to write and talk about volunteering	Photocard with the teacher with follow up questions
<b>Les grands événements!</b>	Talking about international sporting events and advantages and disadvantages	Extended reasons and balanced opinions - pros and cons.	Reading comprehension
<b>End of topic test</b>	Revision of all content	Revision of all grammar	End of module conversation End of module listening (assessment pack)