

## 2017-2018 Pupil Premium Grant Expenditure

Budget £279,565

See main page for impact statement.

Description of spending	Intended Outcome	Cost
<b>Pupil Premium Review</b> -commissioned and conducted	Examine current PP strategies and identify ways in which the funding can be used to maximum effect	<b>£750</b>
<b>Y11 Boarding school</b> - intense week long stay at hotel. Strict and structured regime to encourage and enforce targeted revision.Specialist support from core subjects. 4 residential staff and 4 teaching staff from core subjects each night delivered intensive revision. Daily transport to and from school to the hotel.	Aim to support PP cohort to achieve in line with the whole school cohort.	<b>£13,500</b>
<b>Breakfast passes</b> - based on 190 days, taking additional daily 'top-up'.	Students are ready to learn, based on research that has shown eating a good breakfast – made up of dairy, cereal, fruit and bread can improve educational performance.	<b>£28405</b>
<b>Transport</b> - school pick up service for targeted students whose attendance and punctuality falls below expected standards.	Ensure attendance and punctuality that is in line with national and school expectations. Clear links between academic attainment and attendance.	<b>£12,000</b>
<b>Pupil Premium Working Lunches</b> - 10 week lunchtime revision programme for Y11 pupils.	Regular, directed revision delivered by teachers to drive achievement in all subject areas.	<b>£3,500</b>
<b>Staffing</b> - One full time and one part-time PP support worker provide targeted in-class, lunch time and after-school intervention. Attendance officer- to monitor, promote and improve attendance.Providing support PP families with poor attendance. Percentage of salary for Deputy Headteacher, 5x HALs, House Standards Manager, Intervention manager, Intervention support and 3xTAs. Designated teachers in Maths and English with PP responsibility. Appointment of Parklands Careers Leader- to implement programme to raise aspiration and ambition .	Breadth of support, challenge and intervention for disadvantaged students ensures a range of appropriate provision from those who are underachieving to the able and ambitious. The Achievement Team work closely with students and their families to improve attendance and behaviour for learning, where required, and have implemented plans for improvement. Key focus on the core subjects to boost outcomes for disadvantaged students. Priority careers education and interviews for disadvantaged students to encourage and raise aspirations.	<b>£150,000</b>
<b>PP Educational visit subsidies</b> - policy introduced to enable PP students to access a range of educational trips through an annual allowance of up to £350.	Cultural capital opportunities and greater engagement in school. No financial barriers preventing opportunities to learn beyond the classroom.	<b>£43,000</b>
<b>After - school activities</b> - after school clubs to promote literacy, numeracy and involvement in the wider life of school.	Extended student engagement and opportunities to expand experiences.	<b>£6000</b>
<b>CEAIG</b> - Disadvantaged students prioritised for 1:1 interviews and mentoring.	Comprehensive programme to offer work experience, raise aspiration and drive achievement.	£250
<b>Revision materials and activities</b> - set texts and revision guides.	PP cohort achieve in line with the whole school cohort.	£7,000
<b>Uniform and equipment.</b> No financial barriers for PP students	Self-esteem and BfL maintained	<b>£4000</b>

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<b>Music tuition.</b> Equal opportunities for PP and non PP students to access the curriculum.	No financial barrier to prevent increased participation in the arts. Wider benefits, such as improved behaviour for learning and increased well-being have been reported.	<b>£2000</b>
Duke of Edinburgh - financial support to encourage participation in the award	Increase participation rates of disadvantaged students. The award helps to build confidence, resilience, skills for work and friendship groups Colleges, universities and employers regard the <b>DofE</b> Award highly so it will boost future opportunities. .	<b>£2500</b>
<b>Vocational programme</b> at Preston's College for small group of Y11 students interested in pursuing a career in construction.	This ensured engagement and led to a BTEC qualification and offers of employment for some of the students.	<b>£3000</b>
<b>Skillsforce-</b> External counselling service.	Support the needs of our most vulnerable students.	<b>£5000</b>
<p><b>The LINC- We have established a new on-site alternative provision for our students who would previously have been referred to a PRU. This enables us to keep the close links we have with our students, ensure they are taught by our staff and enables us to provide personalised support. This was created in response to poor outcomes and lack of contact with those students who had been educated offsite. Records show that half of the students referred are disadvantaged. Therefore 50% of the costs for the LINC have been funded through the PPG. The section below is all related to spending for the LINC.</b></p>		
<b>Staffing: Mainscale teacher and LINC manager</b>	Effects of high-quality teaching are especially significant for disadvantaged students. Taught by Parklands staff, students follow a parallel curriculum with the aim that they can seamlessly reintegrate into mainstream. Full time specialist key worker provides: consistency and stability for students and their parents/carers; enables rapport building with all students; monitors and reviews progress and BfL and assists in their social and emotional development as well as their academic progress.	£32,190
LINC build. Refurbish, equip, furnish and secure classroom to create onsite alternative provision with separate 'stand alone' access.	A bright, well equipped, open learning space has been created to provide a pleasant, welcoming and inviting learning environment. Students are based in this space all day which means it is essential that the LINC is a welcoming space conducive to learning.	<b>£14,689</b>
<b>Total Expenditure</b>		<b>£327,784</b>
<b>Shortfall met from school budget</b>		<b>£48,219</b>
<p><b>Improvement in the progress and outcomes of our disadvantaged was this year's central priority. As a result, over expenditure on this cohort was justified.</b></p>		